

# Review of: "Augmented Reality (AR) Technology on Student Engagement: An Experimental Research Study"

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**Potential competing interests:** No potential competing interests to declare.

A teaching application experience is presented where technology is used as a teaching support tool versus what the author has termed "traditional learning" based on the use of textbooks. The author has taken pre and post measurements through qualitative surveys, which should appear in annexes and not in the main body of the paper.

The results found by the author are not conclusive, although the extent to which the use of AR provided information at the conceptual level could be determined.

One of the relevant questions is whether the use of technology per se has an effect, or whether it needs to have an effect in order to have an effect.