

Review of: "Cybernetic Based Instruction: an Innovative Learning Model in Digital Age"

Sergio A. Navarro-Tuch¹

¹ Tec de Monterrey

Potential competing interests: No potential competing interests to declare.

The idea behind the article is relevant to current education and research topics. However, there are some limitations in the article that should be addressed.

First, in the literature review, the analyzed sources have a very limited scope. If the author intends to compare the CBI with other instruction methods, it should also define and expand on the advantages and limitations of such methodologies when compared with CBI. I would suggest the authors to review topics such as education 3.0 and education 4.0. Related to the previous point it is suggested, that the authors create graphics or tables that allow the comparison of the CBI teaching methods against the methods that they are referring as outdated.

Second a strong limitation of this article is that it lacks a study methodology for data recollection that allows the critical analysis of the advantages proposed. Given this fact, the article cannot be classified as a study, and given the limited scope of the reference review it cannot be considered either as a literature review.

In conclusion, the idea has potential, however, the article still needs more data inclusion to be ready for publication.