

# Review of: "Hybrid Approach - A 21st Century Skill in Science Education"

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The manuscript is well written. The reader now gets a clear idea of why this new instructional strategy was adopted. The enthusiasm within students and instructors is obvious, and the transformation into active self-directed learning was achieved. The choice of topics is important, as it should pose a challenge to the learner to comprehend, cover the topic and explain to peers. The topic should have enough complexity to lend itself to discussion and scientific enquiry. A future study is needed to provide evidence that this active instructional strategy had an impact on the learner's acquisition of knowledge and cognitive skills.