

Review of: "“A totally new situation that put us into uncharted waters”: Preschool teachers negotiate their professional identity in respect to online learning during the Covid-19 lockdowns in Greece."

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Potential competing interests: No potential competing interests to declare.

It is an interesting and well-structured paper that contributes to relevant research specifically for the preschool teachers.

Introduction

A reference should be made to the Greek school system, as well as to the construction of the professional identity of kindergarten teachers in Greece. The correlation of the effects of the implementation of distance education during the pandemic with the differences in the professional identity of kindergarten teachers is relatively loose.

Findings - Discussion

A finding, in theme 3.1.3, which refers to the teachers' view that distance education does not constitute education could be organized as another theme.

Also, it would be easier for the reader if the findings and discussion were presented according to the two research questions. Regarding the length of the paper, it would be interesting if you noted quotes from more interviews

References

You could add the doi in those references that it is available

Thank you for the chance to read and comment on your work.

Nikolaos Manesis

