

Review of: "Intellectualism without Humanism is more Dangerous than Illiteracy"

Desheane Newman

Potential competing interests: No potential competing interests to declare.

Section one the introduction outlines the arguments the authors wish to make. They touch on the key points to set the readers expectations. There were no apparent grammatical/syntax issues noted.

Section two defines the concept scholarship and clearly starts to build the argument of the authors and helps place the cited authors in conversation with one another to illustrate their points.

Section three establishes relatively clearly the link between education and scholarship, which is helpful in understanding where the authors are going as they build their argument.

Section four defines what the scholar does. The section generally reads clearly though the instances of "s/he" could be changed to the singular neutral "their" for more clarity (this feedback applies to all instances of gendered language moving forward through the remaining sections).

Section five reads a bit more abstract, and yet is still clear in defining and relating the role of education and scholarship to humanism. The authors make a compelling argument and bring in other philosophers into the conversation to bolster the point.

Section six the conclusion ties the argument together and positions the authors arguments and perspective relative the larger field which is helpful.

Overall, great paper and thoughtful argument.