

Review of: "Art, Science, and Technology of Safeguarding the Outstanding Engineering Faculty Members From the Institutional Hazards, Planned Destructions, and Booby Traps"

Dr.Shahzadi Sattar¹

¹ NFC Institute of Engineering & Technological Training

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I am indebted to the editorial board to have given me the opportunity to review the article which has contemporary origin. The deleterious effects of academic toxicity has repercussions. However certain short comings are highlighted.

1: Literature paragraph 2 and 3 are not properly backed up by references.

2: There are references that are led by chronemics or years in table 1 especially when authors are mentioned their time specifications are ignored.

3: Heading III Problem should be mentioned as problem statement.

4:Brain drain of Indians in foreign countries is not led by statistics.

5: The statistics of Transparency International may lend more concreteness in writeup.

6:The non compliance of university ranking standards may also cause this moral deterioration in educational institute.

7:In Research Objectives what kind of the process is to be assessed by the author?

8:Why the threshold of sample 500 is selected?

9: 4.1 Population: Outstanding faculty members term doesn't indicate that the faculty in upper echelon is not narcissistic.

10: No underpinning theory is assumed.

11: No research framework

12: Logic of selecting particular sector?

13:How you got research instrument or questionnaire filled either through google docs or in person.

14: The hampering of PhD journey of PhD scholars is irony of fate but it should be emphasized with statistics or empirical evidences.

15: Is Table 4.4 Author's generated or quote the source?

16: Again 4.7,4.8,4.9,4.10,4.11 are not literature supported.

17: Limitation and future implications are not clearly addressed.

18: All the factors mentioned that are supporting the academic snakes are incredible and are complete reflection of the developing country' academic institutions challenges. The author took a very fragile topic of unethical escalation of academic snakes.

19: The rules of quantitative research should be followed.

20: Type of the study , cross sectional or longitudinal, data collection, analysis and conclusion based on theses grounds should have been discussed.