

Review of: "A Systematic Review of Factors Associated with Special Education Teacher Recruitment"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

Kudos to the author for his work. While there are many strengths in the paper, there are some concerns regarding its quality. Below are some suggestions for the author's consideration.

It is unclear if the work is guided by a framework. For example, I see a PRISMA diagram but do not see explicit mention of the PRISMA guidelines and a reference. Additionally, the numbers in the diagram do not add up and more information on data extraction is needed. For example, the data extraction steps, the number of persons involved in data extraction, and whether consensus was reached regarding the results etc. See, for example, Kutscher and Parey (2022;

https://www.tandfonline.com/doi/full/10.1080/13603116.2022.2100491). There are some inconsistencies in the paper which the author should consider clarifying. For example, in the abstract, the authors state that "This systematic literature review was designed to identify strategies and factors associated with the recruitment of future special education teachers into the field." One research question was listed however, i.e., "1. What are the factors associated with successful special education teacher recruitment?" Why is there no research question and distinct write up for strategies?

Additionally, the author seems to be answering an additional research question regarding the characteristics of the included research articles. (See, for example, Kutscher and Parey, 2022.)

The author might also want to consider adding the study setting to the title of the paper, i.e., the title should perhaps read as "A Systematic Review of Factors Associated with Special Education Teacher Recruitment in the United States."

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