

Review of: "Effects of Teachers' Professional Development on Students' Academic Achievement"

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Potential competing interests: No potential competing interests to declare.

Of the study; It can be said that it will contribute to science, shed light on teachers, and provide guidance for units and institutions that provide pedagogical education.

The literature is well written, the hypotheses are formed correctly, the hypotheses are answered, and the results and discussion are made in accordance with the literature.

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