

## Review of: "Students' perceptions of e-participation in social media, citizen mobilisation and engagement: Evidence from Papua New Guinea, India, and Zimbabwe"

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Potential competing interests: No potential competing interests to declare.

Thank you for the opportunity of reviewing this research paper. By the title and the concept, this study is timely and very interesting. I really appreciate the effort of studying the university students' e participation in social media in different geographical contexts. However, the following points I think will help the authors to improve the overall quality of the study further.

The abstract is fine but it's better to include a brief about the research problem of the study.

## Introduction

The introduction flow should be rearranged from e participation in social media in the global context, then the three regional contexts and country-wise context. The linkage between the e participation on social media for citizen mobilization and engagement has to be provided.

the problem statement highlights " national dialog for social and economic development". Hence the problem should be further elaborated to support the problem statement.

The title is attractive, but in my point of view the title should reflect the study,

and objectives should be reworded and revisited.

## Literature Review

The literature review elaborates on the theoretical base. however, defining the key concepts may add more rigor to the study since distinguishing e participation in social media from social media engagement is needed and how it leads to citizen mobilization and engagement to discuss social and economic matters.

## Methodology

methodology highlights the adoption of mixed methodology, but it is not clear the methods mixed to explore the issue. May be assumed that analyzed the data using descriptive statistics for quantitative. However, the mixed procedures and the data collection and used analyzed techniques need to be mentioned for more rigor of the study. Further, why the study selected only three countries in three different regions and whether is there a reason behind selecting the countries should be explained, then since this is a comparative study from the sample selection, quantitative in nature, the sample is 300, but returned 176, as overall this is fine but the sample should be adequate to conduct the comparative analysis as well. Is there any reason for collecting data only from second-year students? are they from the same field or different fields? such information will enrich your study.



findings show that older students are also in the sample through the background discussion about the youth population. better findings explain as a comparison.

the discussion and the findings should be supported by similar studies' findings.

I appreciate the effort taken to conduct this type of collaborative study.

Once again thank you for the opportunity.