

Review of: "Educational Expenses Lead to Ruin: Agricultural Tax Bureau Chief's Tragic Path"

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Potential competing interests: No potential competing interests to declare.

Standard articles are required to strictly conform to academic writing style and to clearly state the methodological path that it threaded. Even though, the paper adopts the qualitative research paradigm from the social constructionist perspective, there was a lack of clear statement on the type of methodology it adopts. This has prompted the reviewers inclined to the positivists' worldview to discredit the work as scientific and academic. Had the methodology been clearly stated and unambiguously stated there wouldn't have insinuations that the work is not an academic or scientific. I hereby humbly submit that for the quality of the paper to be enhanced and the scientific nature and contributions to be acknowledged, the methodology has to be clearly stated and fully explained in the relevant sections including the abstract. Additionally, the means of data collection and analysis have to be explained so as to be appreciated by the readers. Qualitative data analysis is all about making sense of the data so collected. Essentially, the author needs to convince the readers how he is able to make sense of the data collected through the analysis and which subsequently leads to the discussion of the results and conclusions there from.