

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

Eugenie Wolff¹

¹ University of Pretoria

Potential competing interests: No potential competing interests to declare.

A good start, however a few changes might greatly enhance the paper.

The researchers may want to consider revising the title slightly. After having worked through the findings, it is evident that questions related more to use of ICTs. It was great to see such a good sample size, which often serves for good statistical analysis, however a clear explanation of the sampling strategy should be provided. Further inferential statistics might have enhanced the writing-up of the findings. In terms of the study findings, it must be mentioned that many such studies have previously confirmed similar results. The findings may still carry value for researchers, educators or governing bodies in similar contexts, if the researchers are able to somewhat enhance the discussion and conclusion.

In addition, some references are quite dated for a study topic which has such an abundance of research published in the last 5 years. Further, the literature review is quite extensive and should perhaps be reduced to the essentials. This will allow for more 'time/space' to discuss the findings and results. Very little discussion or critical engagement with the data seems evident. Potentially adding a qualitative component where one can unpack some of the reasons for the participant responses, could aid in better understanding their lived experiences (what, where, how, why, to what extent, etc.)