

# Review of: "How E-School Counseling Has Supported Learners Facing Pandemic Challenges: Results and Perspectives for Counseling Professionals"

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Potential competing interests: No potential competing interests to declare.

## Strengths:

1. **Comprehensive Coverage:** The paper provides an extensive analysis of e-guidance in the educational sector, particularly during the challenging times of the COVID-19 pandemic. The breadth of data, including quantitative and qualitative aspects, is commendable.
2. **Methodological Rigor:** The employment of a mixed-methods approach, combining quantitative assessments from an evaluation framework with qualitative insights from interviews, offers a robust methodology. This approach enhances the reliability and depth of the findings.
3. **Relevance to Current Educational Challenges:** Addressing the role of e-guidance during a global crisis provides timely and relevant insights, crucial for policymakers and educators grappling with similar challenges worldwide.

## Areas for Improvement:

1. **Lack of Comparative Analysis:** While the study is comprehensive, it lacks a comparative analysis with non-pandemic periods or with traditional guidance methods. Such comparison could have provided a clearer picture of the specific impact and efficacy of e-guidance during the pandemic.
2. **Generalizability of Findings:** The study is region-specific (Casablanca-Settat region), raising questions about the generalizability of its findings to other regions or educational contexts.
3. **Recommendations for Future Research:** The conclusion could be strengthened by providing more concrete suggestions for future research, particularly in exploring how e-guidance can be integrated into post-pandemic educational settings.