

# Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

It is an interesting study which shows how knowledge of the methodology does not imply its implementation in the classroom.

I think it would be interesting to complete the quantitative data (statistics) with other qualitative data that would allow us to know more closely the reasons for the difficulties in the practical application of the Task Based Language Teaching (TBLT) method.