

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

The purpose paragraph is unrelated to the research title; I suggest reviewing the wording since it generates confusion for the reader, implying that the study subjects were the students. I recommend placing a table at the end of the contrasted topics in the literature review, showing their main coincidences and differences. In the presentation of results, in the case of tables that display percentages, they should be conducted with pie charts. In the discussion section, it is necessary to contrast the results versus the literature (the findings of this study versus the findings of similar studies); finally, in the conclusions, I suggest writing the closure in such a way that a brief review of the study is made, it's findings, and their importance for the teachers involved and educational officials.

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