

Review of: "Development of Education for Sustainable Development Integrated Coastal Conservation Education Kit in Junior High Schools"

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Potential competing interests: No potential competing interests to declare.

The study provides a comprehensive overview of the issue of coastal abrasion in Indonesia and the importance of education for sustainable development (ESD) in addressing this problem. Below are some comments:

1. The study could benefit from a clear research question. This will enable the reader to appreciate the key gap the study sought to contribute to.
2. There is a need to ensure consistency in citing sources throughout the text. For example, sometimes authors are cited with et al., and sometimes with all names listed.
3. When referencing studies such as those by Fitria & Hamdu (2021) and Zahara & Hamdu (2022), provide more details on their methodologies, findings, and implications. This will help readers understand the significance of these studies in the context of the proposed solution.
4. The text mentions alignment with several Sustainable Development Goals (SDGs), but it could expand on how the proposed Edukit specifically contributes to achieving these goals. Providing concrete examples or scenarios would enhance the understanding of how ESD initiatives can impact broader sustainability objectives.
5. Review the text for any grammatical errors or awkward phrasing to ensure clarity and professionalism.
6. Content of the Edukit appears missing. This hinders a comprehensive appreciation of the paper.
7. Indigenous communities often possess valuable traditional knowledge and practices for managing coastal ecosystems sustainably. The study could benefit from incorporating indigenous perspectives and knowledge systems into discussions of coastal abrasion and ESD. Also, coastal abrasion is a complex issue that requires interdisciplinary approaches integrating natural sciences, social sciences, and humanities. The study could broaden its scope to incorporate perspectives from disciplines such as ecology, sociology, economics, and policy studies to provide a more holistic understanding of the problem and potential solutions. These issues are coming up because one does not know the full extent of the kit - whether these things are covered. Nonetheless, an Edukit must have an interdisciplinary perspective.