

# Review of: "Recrafting Self-Reliance Policy Through Technology and Business/Trade/Entrepreneurship Education: A Study of the Federal Capital Territory's (FCT's) Public Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

The paper "*Recrafting Self-Reliance Policy Through and Business/Trade /Entrepreneurship Education: A study of the Federal Capital Territories (FCTs) Public Secondary Schools*" raises significant topics related to the initial appraisal of the state (capacities) for *self-reliance education* in Nigeria. The paper indicates positive results of *implementing self-reliant policies in education*.

However, apart from a rough capacity assessment (very low infrastructural capacities - existence of laboratories and practical premises, as well as having trained staff), the work does not go beyond a deeper analysis than the above, such as what approaches and methods are used in such education.

It would be desirable to emphasize methodological approaches that develop self-reliance in the target group. In this regard, we also suggest referring to references from entrepreneurial education. There are numerous sources to choose from that cover entrepreneurial education in both the broad and narrow sense, which can help improve self-reliant outcomes among young people.

The research questions in the abstract are insufficiently outlined; therefore, the general aim remains too general and not too clear.

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