

Peer Review

Review of: "Historical Turning Points in Medical Education"

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Dear Authors,

My general impression of your article is that it is well-written, well-structured, and presents a comprehensive narrative review of major historical milestones that have shaped medical education. It is particularly valuable for educators, curriculum developers, and medical historians, as it contextualizes the evolution of medical education from antiquity to the digital era.

However, I would like to offer a few suggestions that may further strengthen your work:

1- Include a chronological timeline figure: a visual timeline would enhance readability and provide a quick reference to the key turning points in medical education. Suggested milestones with brief descriptors might include: Antiquity (Hippocrates, Galen, Avicenna); Medieval Period (Salerno School); Early 20th Century (Flexner Report, Osler); Mid to Late 20th Century (Problem-Based Learning, System-Based Curricula); 21st Century (Flipped Classrooms, COVID-19 digital transformation).

2- While the article offers a strong focus on Western and North American contexts, it would benefit from brief references to developments in other regions, such as Asia, Africa, or Latin America. Additionally, consider addressing cultural or economic limitations that may affect the implementation of PBL or flipped learning models globally.

3- The critique of passive learning is timely and well-articulated. Still, the conclusion could be further enhanced by including brief speculative insights into the future of medical education. Consider adding a short section titled "Future Directions in Medical Education" addressing topics such as: AI-driven adaptive learning; virtual and augmented reality simulations; competency-based portfolios; student well-being as a curricular focus; equity and global standardization; evolving approaches to assessment, such as programmatic assessment.

I hope these suggestions are helpful in refining your important contribution.

Declarations

Potential competing interests: No potential competing interests to declare.