Review of: "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications"

Miloš Milovančević

The paper on the "Adoption of Technology Acceptance and Interfaces for Academic Information System Applications" presents a comprehensive analysis of how educational information systems are received by students, particularly focusing on the Technology Acceptance Model (TAM), user interfaces, and the behavioral intention to use these systems. It provides valuable insight into the factors that influence the adoption of technology in academic settings, emphasizing the significance of perceived usefulness, ease of use, and the quality of user interfaces. The research methodology, including both quantitative analysis and the robustness of the data, supports the findings effectively. This study is particularly relevant for educational institutions looking to implement or enhance their academic information systems, offering practical recommendations for improving student engagement and satisfaction with these technologies.