Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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The article discusses the use of ICTs by teachers in education. The authors conducted an extensive survey to measure the use of ICTs by teachers and the main difficulties they encounter when using technology for their educational function. The descriptive analysis of the survey results yielded some interesting findings, although key results may be improved to allow for more in-depth results and discussion.

Here are some of my suggestions to improve the manuscript:

1. The introductory section could provide a more thorough overview of the research content, including the significance of studying digital competencies in the educational context in Zambia, particularly in Lusaka Province. It could also provide more detailed information about the educational situation in Zambia, such as the challenges that teachers face due to limited access to technology and resources.

2. The research method section could be more informative about how the validity and reliability of the questionnaire were ensured. It would also be helpful to know if any qualitative data, such as interviews or observations, were collected. This could provide additional insights into the problem under study.

3. The most common uses of the technology seem to be for teacher preparation, rather than for interacting with students. I think it would be helpful to explore these results further. Table 11 could be discussed with more depth than just a descriptive approach.

4. I think the closing section would be even stronger if it included a discussion of the practical implications of the research findings. The conclusions do a great job of highlighting the importance of comprehensive policy and teacher professional development programs, but they don't go into detail about how these programs could be implemented in a more practical manner.