

Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

To improve the article, consider the following suggestions:

1. ****Clearer Abstract:**** Begin by revising the abstract to provide a concise yet comprehensive summary of the article's main objectives, methods, and key findings. The current abstract is somewhat lengthy and could be condensed for clarity.
2. ****Introduction Clarity:**** Make the introduction more concise and focused on the problem statement. Clearly state the research question or hypothesis you aim to address. Remove any unnecessary background information.
3. ****Literature Review:**** Expand the literature review section to provide a more in-depth exploration of relevant studies and theories related to CPTED in educational institutions. Discuss recent developments and trends in the field.
4. ****Prominent Researchers:**** While it's valuable to mention prominent researchers, elaborate on their specific contributions to the field of CPTED. Explain how their work has influenced the study or provides relevant insights.
5. ****Methodology Explanation:**** Provide a detailed explanation of the research methodology, including the rationale for using qualitative and quantitative analysis. Explain how the survey questions were developed and why they were chosen.
6. ****Survey Results:**** Instead of just presenting pie charts, provide a narrative interpretation of the survey results. Explain the significance of the findings and how they relate to the research objectives.
7. ****Recommendations and Implications:**** Extend the section on recommendations based on the survey results. Discuss practical actions that educational institutions can take to implement CPTED principles effectively. Consider addressing potential challenges and barriers to implementation.
8. ****Future Research Directions:**** Dedicate a section to discussing potential areas for future research in the field of CPTED in educational institutions. This could include exploring the long-term effects of CPTED implementations, case studies of successful projects, or innovative approaches.
9. ****Visual Aids:**** Incorporate visual aids such as photographs, diagrams, or case study examples to illustrate CPTED principles in action. Visuals can enhance understanding and engagement.
10. ****Conciseness:**** Ensure the article remains focused and concise. Avoid unnecessary repetition or overly detailed descriptions. Each section should contribute directly to the research objectives.

11. **References:** Ensure that all sources and references are up-to-date and relevant. Consider citing recent studies and research in the field. Use references and not bibliography/ APA or MLA style.

12. **Proofreading and Formatting:** Carefully proofread the article for grammar, spelling, and formatting errors. Consistently format headings, subheadings, and citations according to a recognized style guide (e.g., APA, MLA).

13. **Conclusion Recap:** In the conclusion, recap the key findings and their implications in a succinct manner. Reinforce the main takeaway messages from the study.

By implementing these improvements, the article will become more engaging, informative, and accessible to readers interested in the application of CPTED principles in educational institutions.

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