

Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

I would like to begin by congratulating the authors for their article.

The text is correctly structured and with an appropriate wording for a scientific article, and an adequate bibliographic review.

However, I would like to make some suggestions for improvement.

First, I think that for international readers, it would be good to introduce some context about Tanzania, especially regarding the education system.

It would also be interesting to know a bit more about the sample. It is an interesting number, but no more data is given on gender, background, etc. Perhaps it would be good to know if the sample is from a single locality or from several, if the possible differences between urban and rural world have been taken into account, or even the type of educational center, state, public, private....

And finally, I would also like to recommend a revision of the conclusions. Not because they are incorrect, or because there are any errors, but, above all, because in my opinion it is not very clear that the authors answer the research questions that they state in the Theoretical Framing, especially the first of them, since there are interesting observations in the text, which perhaps it would be good to recover in the conclusions for a better understanding of their work.

I encourage you and I am looking forward to seeing the final result.