

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

Susanne Owen¹

¹ University of South Australia

Potential competing interests: No potential competing interests to declare.

The topic of professional development models for education workers is important, including researching the links to national policy and impacts of various approaches. This paper reviews some relevant literature, especially literature from the Indian context. However, there is no information about the NEP and its focus, nor any outline of various models of PD. Each literature source in this section of the paper is very briefly listed with generalised statements, but without any detail. In the research undertaken for the paper, tables are provided with one-sentence explanations about interviews undertaken, but again, there is little detail about what models of PD are being referred to. More detail is needed to ensure this paper contributes to this important topic.