

Review of: "Integrating Community Service in Language Education: Fostering Social Change via Inclusive and Transformative Learning Experiences"

Suzanne Graham¹

¹ University of Reading

Potential competing interests: No potential competing interests to declare.

An interesting and important topic. However, it is not clearly articulated why the review is needed. There is some lack of clarity of expression eg this sentence: 'Said (Anggaira, 2023) that learners improve their language and cultural abilities and contribute to the language education community'

There are some unsupported statements eg: 'Engaging in such events makes language acquisition and cultural interchange easier and more fun for others'.

Some referencing inconsistencies eg why upper case here: BENDRAOU & SAKALE, 2023

More details are needed for the Methodology - all we are told is 'This paper used secondary research methodology and desktop research-method used to examine the logic of the research' - what was the search strategy, search terms?

A lot of the article seems to be just a list of bullet points?

I'm not sure it's true to say this : 'This manuscript's thorough examination and integration of community service into language instruction to promote social change via inclusive and transformational learning experiences is cutting-edge. This text integrates community involvement with language teaching, a novel technique.'. I don't feel there has been a thorough examination, and I can't see any 'technique' that is novel.