

Review of: "Strategies for Reducing Inherent Cognitive Biases in Educational Classrooms"

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I have read the comments of my colleagues and I agree with most of them. This is undoubtedly an interesting topic and one that seems to me to be crucial for the training of trainers. In any case, I would like to make several comments to the author of the article so that they can be taken into account:

1. I miss the reference sources in much of the text, especially in the first part. He gives data and makes assertions without arguing and supporting them with publications.
2. For non-experts in the field, it does not explain why cognitive biases are impossible to eliminate.
3. The conceptualization of terms should be done at the beginning of the paper and is not done systematically. I miss a greater terminological clarity of the key concepts of the text.
4. The absence of the methodology and the results of the bibliographic search, already commented on by my colleagues, is very obvious and makes the text unpublishable as it is in this first version.
5. Table 1 does not indicate whether it comes from a reference source or whether it is the author's work. There is also a part of this table where he compares levels with problems, which in my opinion is not clear.
6. Despite announcing a great theoretical research work and a proposal to work in the formal educational system, his proposal is reduced to implementing blind peer review in education, in the image of the system used in health care.
7. As a trainer of future teachers and social educators, I am very interested in the topic of bias in education/care, but this work does not provide me with strategies specific to the field of education that I can use in my classes.
8. I think that the work is not publishable as it is, because it suffers from important aspects in terms of its writing and academic quality (lack of methodology, lack of conceptual clarity) and in terms of results: we do not know what the search consisted of and the proposal to adopt the method used in the health field does not go far enough for this type of publication.
9. From my point of view, it would be more interesting if the adaptation of the medical model to the educational model were carried out, specifying how to develop it.