Review of: "The Future of AI Chatbots in Higher Education"

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Potential competing interests: No potential competing interests to declare.

This study focuses on the potential of AI chatbots in higher education and analyses the pros and cons of AI applications in higher education scenarios through a review of relevant research in this field. This study is particularly aimed at analysing the benefits and challenges associated with the use of ChatGPT and similar text generation technology in higher education and contributes recommendations for the development of this technology in higher education. Although a narrative review is a good start, it is not conducive to the representation and further discussion of the study by other researchers, and therefore a systematic review with more rigorous inclusion/exclusion criteria and assessment of study quality is recommended.

The study's discussion of anti-AI generation techniques is impressive, and how to accurately and effectively detect and prevent academic misconduct generated by students using AI technology is indeed a major challenge for the field. Although some anti-AI techniques have begun to be applied (e.g., GPTZero), their accuracy still deserves further enhancement.