

Review of: "Empowering Future Workforces: Reframing Education to Develop Essential Skills for a Dynamic Labor Market"

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Potential competing interests: No potential competing interests to declare.

The topic of scientific article is very relevant and contemporary formulated; focus to main skills development is appropriate. There are limits provided for skills to be analysed in this article.

Kind recommendations to review and update the article, accordingly:

1. Introduction phase does not frame enough the education level of mentioned students the article is focused to.
2. Challenge-based learning method (and techniques) is now widely promoted and developed in order for minimising the mentioned problems, however this method is not discussed here.
3. Critical thinking and Communication are presented just in one separated single sentences, without referring, arguing – thus there is a need more in-depth focus.
4. Reframing part is not sufficiently disclosed - there is no clear restructuring strategy (what to abandon, what to change, etc.)