

# Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

The study is interesting and adds to the existing knowledge base that environmental education does positively impact the attitude and practice of university students towards waste management.

The authors could however consider the below points to improve on their existing manuscript:

1. Unlike a true experiment, a quasi-experiment does not rely on random assignment – but the authors however have preferred random sampling – the authors may justify the same.
2. The latest reference is of 2019, authors should consider the work done during recent past (2020, 2021 and 2022):
3. The authors should include the assessment questions and methodology through which the control and experimental groups were classified as low, moderate and high in Table 1.
4. It would be better to include the pre and post test data for both control and experimental group? which type of environmental education was provided ? and how it brought on the increase in the knowledge base of the experimental group?
5. How are the results demonstrated by the authors here - same or different with existing findings? It would be interesting if the authors compare their results with similar such studies across the globe in the recent past. The comparison of tools and methodologies would also enhance and bring out the novelty of this work.

The authors have addressed a missing aspect in today's educational systems towards teaching graduates on environmental issues which will have a positive impact in the coming generations for a sustainable planet. With the above suggestions, the authors can enhance their findings and present a significant work for global readers.