

Review of: "Women education in Ethiopia"

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Potential competing interests: No potential competing interests to declare.

The research design is initially robust: it is to study the influence of family socio-economic status on daughters' education using the 2016 EDHS as a source and ordinal logistic regression as a statistical technique.

However, there are some problems in the development of the research. To begin with, a table and description of the dependent and independent variables with their categories would be necessary. There is also a lack of a theoretical chapter that compiles the literature on how these variables are related and presents the hypotheses that are expected to be obtained. Finally, the presentation of the results should be improved, as it only presents the bare figures of the multivariate table, lacking the interpretation of the results and whether they reinforce or disprove the hypotheses presented.