

Review of: "Life of Indigenous Communities During the COVID-19 Pandemic"

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The research on the socio-economic life of indigenous people on Buru Island offers a comprehensive and valuable analysis of their traditional farming practices and labor dynamics. It effectively highlights the significant role of gender in labor division and the impact of seasonal changes on their livelihoods. The study's contemporary relevance, especially in the context of the COVID-19 pandemic, adds to its significance, providing crucial insights for policy-making during crises. By respecting traditional knowledge and offering a holistic view of livelihoods, this research makes a meaningful contribution to understanding and supporting indigenous communities. The emphasis on maintaining cultural values while addressing modern challenges is commendable, making this study a vital resource for culturally sensitive development planning.

Comprehensive Analysis:

The research provides a thorough examination of the socio-economic life of indigenous people on Buru Island, focusing on their traditional farming practices and labor division. This depth of analysis is valuable for understanding the complexities of indigenous livelihoods.

The study highlights the gender roles and relations within the community, shedding light on how cultural norms influence labor division. This is crucial for addressing gender equality and women's roles in traditional societies.

Impact of Seasonal Changes:

The discussion on how labor variations depend on seasonal changes provides a nuanced understanding of the challenges faced by the community in maintaining their livelihoods throughout the year.

Context of COVID-19:

The research is timely, addressing the impact of the COVID-19 pandemic on indigenous livelihoods. This adds a contemporary relevance and urgency to the findings, making them significant for policy-making in times of crisis.

The inclusion of various aspects of the community's life, such as their diet, coping strategies, and adherence to traditions, offers a holistic view of their livelihood practices. This comprehensive approach is valuable for designing well-rounded development programs.

Emphasis on Traditional Knowledge:

The study appreciates the traditional knowledge and practices of the indigenous people, recognizing their expertise in

managing natural resources. This respect for indigenous knowledge is essential for culturally sensitive development planning.

Shortcomings and Areas for Improvement:

Methodological Details:

While the purposive sampling of 45 informants is mentioned, more information on the criteria for selection and how representative these informants are of the broader community would strengthen the findings. Additionally, increasing the sample size could provide a more robust data set.

Incorporation of Technological Solutions:

The conclusion suggests a need for technological intervention but does not provide specific recommendations or examples. Future research could explore practical and culturally appropriate technological solutions that could be implemented to support sustainable development.

Including more quantitative economic data, such as income levels, production outputs, and market prices, would complement the qualitative insights and provide a more comprehensive economic analysis.

Comparative Analysis:

Comparing the situation of indigenous peoples on Buru Island with similar communities in other regions could provide a broader context and highlight unique or common challenges and solutions.

Policy Recommendations:

The research could be improved by offering more detailed and actionable policy recommendations. Specific strategies for government and NGOs to support indigenous communities during crises like the COVID-19 pandemic would make the study more impactful.

Sustainability Focus:

While the study discusses the need to reduce dependence on nature, it could further explore sustainable agricultural practices and alternative livelihoods that align with the community's cultural values and environmental conservation.