

# Review of: "Operations of the Cognitive-Metacognitive System in Promoting Learning: a Brief Theoretical Analysis"

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The article "Operations of the Cognitive-Metacognitive System in Promoting Learning" provides a comprehensive exploration of the cognitive-metacognitive system and its role in enhancing learning processes. The research conducted is commendable, and the discussions presented contribute significantly to the body of knowledge. However, there are several areas that require further clarification and revision before this article can be considered suitable for publication.

The introduction could benefit from providing more context and background information on the cognitive-metacognitive system and its significance in learning. This would help readers who may not be familiar with the topic to better understand the research and its implications.

It would be beneficial to include the methodology section on how your article reviewed the other articles.