

Review of: "Augmented Reality (AR) Technology on Student Engagement: An Experimental Research Study"

Jinghui Wang

Potential competing interests: No potential competing interests to declare.

This manuscript outlines an experimental research study that explores the potential advantages of integrating augmented reality (AR) technology in the classroom. The main hypothesis is that the utilization of AR technology will increase student engagement and result in improved learning outcomes. The idea of the work is novel in manuscript. However, I still have some questions about some parts in the literature.

1. The majority of the manuscript presents results in the form of survey questionnaires, which may introduce significant errors compared to actual outcomes.
2. The paper lacks logical coherence and would benefit from organizing the content according to the standard format of academic papers.
3. The discussion section fails to compare the findings with current mainstream teaching methods.