

Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

The topic is interesting in case of building planning. I wish for an elaborate literature review. the current one provides a concise overview of the current state of research on CPTED in schools. It highlights the emerging nature of this field, its potential benefits, and the shift in research focus towards understanding its impact on students' well-being and perceptions of safety. The hypothesis could benefit from greater depth of literature, more citations, to make a clearer connection to the specific elements of the hypothesis. The research methodology is incomplete without the flow chart mentioned and description missing. Questionnaire sample missing. The sample size is too less, 18 Institutions giving 30 replies only. The stakeholders are not clear. The main portions of teh paper are simply missing.