

Review of: "Impact of Emotional Intelligence on the Well-being of Teachers and Students"

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Potential competing interests: No potential competing interests to declare.

1. Methodology: add justification for the rationale of selecting 100 participants using convenient sampling
2. Result: may merge the tables of correlation analysis (teacher and students) so that they can present a clearer comparison between the two groups
3. Discussion: Discussion can be added by relating the context of the sample. E.g., Relate the demographics in terms of type of institution (private vs. government) and how it could potentially affect the results