

Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

It is an interesting study that comprises a significant topic on the adoption of blended learning approaches to improve the instruction process in secondary schools in Tanzania and other developing countries. The methodology part is informative and clear. However, the analysis part needs further statistical analysis to identify trends and relationships between variables and to come up with a credible and valid conclusion. Also, some references need to be more up to date. Some corrections in manuscript must be done, i.e., "Table 2" line 4 from the bottom of page 11 must be "Table 3" and "Table 3" line 6 from the bottom of page 12 must be "Table 4".