

Review of: "Why Engineering Education is Losing Charm among Students in India? A Discussion"

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Potential competing interests: No potential competing interests to declare.

The paper is well-written and provides valuable insights into the topic. Here are some minor improvements I want to provide for the betterment.

- The paper is well-written and informative, but there are a few minor points that could be improved for the sake of clarity and betterment.
- In the background, the first and sixth sections of the paper have not been explained. It would be better to write those sections also with their contribution to the overall argument of the paper.
- The manuscript has mentioned the unused capacity in engineering education in India with reasons for this unused capacity. Also mention the initiatives such as a common entrance test for all engineering colleges, providing financial assistance, and promoting entrepreneurship among engineering graduates that the government of India has taken to address the issue of unused capacity in engineering education.
- Better to provide specific suggestions for addressing challenges related to engineering education. That could be new curriculum frameworks (that emphasize the importance of soft skills), partnering with industry to bring real-world problems into the classroom, etc. in the Way Forward.
- Please define all abbreviations the first time they appear in the text.
- Cite all figures and tables used in the manuscript in the appropriate places.
- Label the x-axis and y-axis in all figures to clarify the variables being measured.
- Make sure that all citations are formatted according to the same guidelines.
- I believe that it is beneficial to use keywords that are not in the title. Therefore use keywords other than "Engineering Education".
- Make Kaela et al. instead of Kaela et. Al. 2008 cited in Table 3.
- Citations from Table 3 is missing in the references. For example, Fajaryati N, Budiyo, Akhyar M and Wiiranto, 2020; Kaela et. Al. 2008; Bloom & Saeki, 2010; Yoke and Ngang, 2015 and more. Include all citations from Table 3 in the References.