

Peer Review

Review of: "Metacognition and Pedagogy in the Era of Artificial Intelligence"

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The topic brings to the discussion the crucial issue today of the rapid digital transformation in education and the growing presence of AI in the classroom. The emphasis on metacognition as a pedagogical response focused on the integration between literature on AI and learning is a relevant conceptual contribution to this discussion. The article is based on a solid conceptual foundation, is well-organized, clear, and uses accessible and detailed language that facilitates the understanding of the argument. It is a conceptual/review article, without its own empirical data, but it demonstrates the ability to support proposals with evidence from the field or applied studies in the area. A highlight of the article is that the recommendations and guidelines for integrating metacognition are useful for educators and educational policymakers, who can apply these ideas in the daily school routine.

Declarations

Potential competing interests: No potential competing interests to declare.