Peer Review

Review of: "Strategic Career Planning for the Uninterrupted Growth of an Engineering Faculty Member Through "RAAT""

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This work is hard to comprehend, and after reading through the different sections, it is clear that this is not research. There is no research methodology, no data was collected or analyzed, and there are no results or discussion. The entire paper is poorly written, has numerous grammatical errors, and uses poor word choices, which make it hard to understand the point the author is making. This work should not be published.

Focus: This work has no focus or theme. When reading it, it is hard to understand what point the author is trying to make. The tone of the article is extremely informal, and the grammatical errors are so frequent that it is hard to read. The generalized sentence structure is hard to follow; for example, in the abstract, almost every sentence begins with the word "They." Who is they?

Introduction: The introduction of the paper is a bunch of general statements that do not correspond to the point these authors that are referenced are making in their own work. For example, in this sentence for reference 1, "There are many obstacles and bottlenecks in planned growth[1]." The reference material is guidelines on putting together annual review documents. What obstacles and bottlenecks does this refer to?

Methods: The methods of a SWOT analysis are not research. It is an activity that people do to understand the Strengths, Weaknesses, Opportunities, and Threats in a situation, such as a program, in a position or role, etc., but it is not research. There is no research population identified, and no method of data collection or analysis is discussed.

Overall: The work is hard to follow and doesn't seem to have a point. You need to construct a story for why strategic career planning is needed and when and where it should occur. There is no justification for in what scenario any of this work applies.

Declarations

Potential competing interests: No potential competing interests to declare.