

Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

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Potential competing interests: No potential competing interests to declare.

Thanks for giving me the chance to review this paper.

The topic of this manuscript is very interesting and represents, in some way, one of the most "hot" in the higher education field because it is the interplay of educational policy and educational practice.

In the follow some feedback to improve the quality of this article.

I would suggest to reduce the use of "must" throughout the paper. Moreover, some expressions such the following one should be avoided in a scientific paper:

"It should be noted the great experience of the authors of this article in all these areas (teaching, research, and management activities), which reinforce their knowledge to contribute to the quality assessment program of the teaching activity of higher education faculty staff. For instance, each author has more than twenty years of teaching experience and regarding the research they accumulate hundreds of conference proceedings and journal articles published".

The article, in my perspective, is underdeveloped. There are some important aspects that are not reported.

First of all, where are the references to the broad scientific literature developed over the last 25 years?

How the Docentia model is different from other models developed in the EU context? Why?

What is the theoretical framework of this model?

These are relevant aspects to be considered to avoid the effect of a "broad-brush" article.

The idea of a case study, moreover, should be better defined because results, effects and impacts are not reported.