

Review of: "What do different perspectives on epistemology tell us about teaching and learning?"

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The article does indeed present an overview of different definitions and perspectives on epistemology. The author, however, falls short in integrating them -individually or collectively to the second main topic expressed in the title: teaching and learning. The connections outlined towards the second half of the article are rather feeble and too general.

The text lacks a genre approach. As a reader, one navigates through a collection of definitions and characteristics of given schools of thoughts wondering where it all leads to. I suggest the author make the communicative intent explicit. This can be achieved by an opening paragraph that foretells the reader the organization of the review; also, by linking the different paragraphs with appropriate discourse markers. Additionally, to make the text more reader-friendly, a summary table could be added.

Towards the second half of the text, the author explores and links epistemological perspectives with education; yet again, with no clear purpose. Why teaching and learning? To solely highlight the link between these perspective and education in general? To raise awareness in educators? To promote change in teacher education programs? It is not quite clear.

As a first draft, it needs some content review, particularly more updated references.

Thank you to the author for this first attempt. There is room for improvement though. I trust that the reviews will help to create a more robust second draft.