

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

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The article provides an insightful examination of the challenges and opportunities associated with the transition to online learning during the COVID-19 pandemic. The context description, which includes a focus on third-world areas as well as developed areas, is a commendable aspect of the article. Recognizing the unique challenges faced by educational institutions in these regions during the pandemic is crucial. The inclusion of such perspectives enriches the understanding of the global impact of online learning and highlights the disparities that need to be addressed.

While the overall content is informative and relevant, the abstract falls short in adequately summarizing all the findings. It could provide some main points discussed in the article, including the identified challenges, proposed practices, and lessons learned. Strengthening the abstract will help readers quickly grasp the key takeaways of the study. Also, aligning the conclusion more closely with the abstract would enhance the overall coherence and effectiveness of the article.