

# Review of: "Picture collage: A pedagogical reflective practice tool for nursing students in mental health practice"

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Potential competing interests: No potential competing interests to declare.

The article is assertive in the objective of presenting a pedagogical tool that can help in the training of nursing students in the mental health clinic for the good exercise of the profession, through the promotion of reflection or deep awareness about their own experience. . It presents a clear and coherent state of the art on mental health in the investigated context that leads us to think deeply about the implications that ignorance of the issue may have for society in the Gulf region. Therefore, I see a great contribution here. It would be interesting at a later stage, as a projection of the empirical study, to take a systemic approach when addressing the problem in that region, propose support networks with other educational organizations, such as schools, religious institutions, or others, beginning to raise awareness for awareness of the problem through coeducation. For this, the methodology of "collaborative inquiry" can be used. You can use this article: Castro Castro, Soledad, & Castro Moyano, Loreto. (2022). Promotion of mental health in a Chilean municipal school: the findings of the AME Project (Emotional Mental Learning). *Pedagogical Studies (Valdivia)*, 48(1), 251-272. <https://dx.doi.org/10.4067/S0718-07052022000100251> Kind regards