

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

The manuscript exhibits a well-defined structure. The authors are encouraged to consider the following suggestions in order to enhance its development.

In the introduction section, the authors should integrate the content of subsection 1.1 with the preceding material, rather than isolating it as a separate subsection.

Regarding the literature review, it is advisable to condense it into two sections, covering both areas beyond Zambia and Zambia itself. Furthermore, in order to acknowledge the potential contribution of the research, the authors should identify the existing gaps in the field.

In the methodology section, it would be helpful to include additional information on the design of the questionnaire and whether it was based on a theoretical framework. Additionally, it is important to specify the sample size of teachers from each school.