

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

The manuscript has the potential to contribute to knowledge and may have value to policymakers, practitioners, and other researchers. It is well-organized and composed. However, some revisions need to be made to improve the manuscript.

- It is better not to add citations in the abstract and give brief details about the implications instead of only stating, "The current study has some implications for educational policymakers," in order to make the paper more intriguing.
- The authors should provide succinct specifications about the SHAD platform (including its creation, features, purposes, role, benefits, and challenges.)
- In the methodology section, the authors can mention the tool(s) used to make the analysis.
- To improve the paper, the authors can make a comparison of the lack of adequate digital literacy among parents. For instance, how many parents lack the skills? How many have? and their experiences, etc., during COVID-19. Analysis of the realization of teachers before and after based on all the participants' perceptions/experiences/judgments.
- Please correct some statements using academic terms, for example, "...Iranian guy..."
- The authors should expand the limitation perspectives in the implications and limitations section rather than stating: "*It suffered some limitations.*" What are the limitations when conducting this research? As of now, this section, "...*First, this research examined the parents and teachers' views, while future studies can broaden the scope of this study by investigating children's attitudes as well. This study was qualitative, whereas further research can be conducted experimentally by holding the related courses for teachers and parents and then exploring their new attitudes toward online learning. Finally, the education context in the current study was primary and secondary schools, while future studies can investigate higher education during the pandemic*" seems to only discuss future studies. Or it can have a separate title: Research Implications; Limitations and Future Work
- In the conclusion section, it is better not to conclude in such ways: Concerning the first research question....; Concerning the second research question....; Regarding the last question.... The authors can make the concluding statements appropriately and briefly rather than provide in-depth details about the findings, and present their own perspectives or implications.