

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Potential competing interests: The author(s) declared that no potential competing interests exist.

My colleague Caishun Zhong and I read the article together and have the following comments: This is a very interesting review of prosody, punctuation and dyslexia. It discusses a wide range of topics such as elements of prosody, relation between prosody and punctuation, prosodic processing in dyslexia, prosodic training, dyslexia, dyslexia and speech technology. But it seems that it does not go deep into any of them. Some major problems with the paper include:

- 1) There are neither clear objectives nor foci of the study. The whole paper as well as each paragraph is loosely structured. No argument is found for most sections so that much information included in the paper is just disorganized.
- 2) Methodologically, this paper appears to be an atypical states-of-art study. It does not make a comprehensive review of the literature. It merely presents some selectively cited information without clear purposes.
- 3) Audience of the paper can gain very little knowledge on the status quo of any field of study covered in the paper, nor will they obtain insights into the trend of future study.

Some suggestions for revising:

- 1) focus on one particular issue of study, e.g. punctuation of dyslexia. Prosody, punctuation, and dyslexia are three broad topics. It is unlikely to make a thorough review of any one of them within such a small paper.
- 2) characterize the relevant studies in terms of issues addressed, findings obtained, methods used, etc. A review article has to base its arguments on comprehensive knowledge about the field of study.
- 3) follow a regular writing model for states-of-art papers.