

# Review of: "Mattering and Satisfaction With Life: Gender and Age Differences Among Kenyan Secondary School Students"

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**Potential competing interests:** No potential competing interests to declare.

This manuscript explores the link between mattering, satisfaction with school life, age, and gender among Kenyan secondary school students. The study's strength is highlighted by examining these constructs in an underrepresented population and their potential contributions to comprehending Kenyan adolescent well-being.

This is a generally well-structured study with clear hypotheses and a systematic presentation of results. Moreover, the findings offer insights into how mattering relates to school life satisfaction, particularly among middle adolescents, and elucidate the importance of the age construct in these relationships.

Although the manuscript is generally well-structured, it can be improved by these recommendations:

1. The methods section requires more detail regarding sampling procedures and ethical considerations.
2. A profound exploration of the implications for educational practice in Kenya and a stronger connection to the relevant theoretical underpinnings could enhance the discussion.
3. The conclusion could be expanded by effectively synthesizing the essential findings and their significance.