

# Review of: "Women Empowerment: Policy Evidences from Ethiopia and Kenya"

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Potential competing interests: No potential competing interests to declare.

The article under review is an attempt to highlight gender discrimination that is so rampant in most parts of the Third World. education being one of the significant markers of development, the authors have justified their objective by focusing on the socio-cultural factors that are obstructionist in nature. Also by providing an analytical overview of various government initiatives introduced in both the countries, this article offers a comparative frame to understand the nuances of gender based discrimination.

However what perplexed me was the rationale behind choosing these countries for this study because nowhere have the authors explained the purpose for selecting Ethiopia and Kenya.