

Review of: "Developing Engineering Education Universities in India"

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Potential competing interests: No potential competing interests to declare.

It's a pleasure to review the article "Developing Engineering Education Universities in India" for Qeios. While the work is still undergoing evaluation, I would like to highlight the following points that the author could reconsider to ensure the paper's acceptance and readability:

- i. The article title needs to be revised as it lacks significance and fails to engage readers' attention.
- ii. The authors should have composed the abstract in a methodical fashion, specifically covering the study's context, objectives, methods, results, and prospects for future research.
- iii. The introduction was not constructed in a scientifically rigorous manner. An introduction should include a backdrop, a summary of the problems being addressed, the reason for doing the study, the importance or significance of the research, an explanation for why the inquiry is necessary, the scope of the study, and the research objectives or questions that are currently missing. However, having six objectives in a study is excessive.
- iv. The literature review is crucial for identifying gaps in existing research and ensuring the researcher's originality is revealed.
- v. The methodology section lacks systematic development and fails to adhere to all the necessary components of a scientific article.
- vi. The result section was inadequately designed, and the discussion did not adhere to the study's aims, failed to align with earlier studies, and did not establish the novelty of the investigation.
- vii. The closing section (Conclusion) was inadequately written. It ensures that the main summary of the findings is based on the RQ or RO. The implications of the study are absent.

Based on the aforementioned flaws, it appears to me that this research study is unsuitable for publication and does not provide any valuable contribution to academia.