

Review of: "Impact of Environmental Education on the Knowledge and Attitude of University of Benin Students towards Waste Segregation"

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Potential competing interests: No potential competing interests to declare.

The article constitutes substantial research. Though, some issues should be addressed:

1. Although the purpose of the study is underlined, the added value of the research (including the contribution of the study to the field) is not highlighted.
2. It is not clear how the levels of knowledge are determined by the questionnaire. A sample of the questionnaire (including the respective questions) could contribute to a better understanding of the knowledge levels.
3. T-test is not a competent statistical method to indicate impact. T-test can only point out tendencies and differences, but a more robust statistical technique should be used to validate the t-test results. Otherwise, the findings cannot be generalized.
4. English proofreading is necessary.