

Review of: "Teaching Method Preference by College Teachers in India"

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Teaching Method Preference by College Teachers in India

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The paper is concise and pertinent to present times. Written in simple and lucid language it endeavors to understand pedagogic choices of the teaching fraternity. However there are some questions that arose in the mind, namely:

1. Are pedagogic approaches are subject specific?
2. There were no provisions for an amalgamation of approaches/methods.
3. Contrary to findings of the survey, there are instances that case studies, simulations and experiential learning(live projects) are indeed part of mandated curriculum, that most of us have to offer compulsorily. The chalk and talk method may be acceptedly predominant, though.
4. Post Covid, there has, undoubtedly, been an affinity of teachers as well as students, for online content. There is reason to continue blended learning to remain relevant.

The author's understanding of the different pedagogic options is very clear thereby leading to conclude his undisputed proficiency in the role. One hopes to see a furtherance of this study, this time including the students' response and acceptance of the different pedagogies discussed. It will be interesting to evaluate the success of any pedagogy with reference to a cross section of stakeholders' responses to it.