Review of: "Teaching fire safety through design-based immersion of National Building Code-2016 provisions to students of undergraduate architecture: a student feedback on the pedagogy technique"

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This article focuses on an interesting perspective, which is also significant for safety engineering education, particularly from the perspective of architectural design.

For a better reading experience, three aspects could be considered by the author:

First, the theoretical, methodological, or practical contributions of this paper to global knowledge on architectural design education in the aspect of fire safety should be more sufficiently discussed in the introduction, literature review, and discussion.

Second, please elaborate a bit more on the key issues revealed in the research findings. How do the key issues the author finds in the questionnaires derive from the course design/management or the way of learning the related provisions?

Third, please describe the limitations of this study, which might suggest other promising attempts in future research.